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B.E. 1st Semester Examination,
May - 2009
ESSENTIALS OF COMMUNICATION
Paper-HUM-101-E

Time allowed : 3 hours] [Maximum marks : 100

Note : Attempt all six questions. Some subparts have more weightage.

1. (a) Give one-word substitutes and use those in sentences of your own. Do any five : $5 \times 2 = 10$

(i) Bureaucratic delays and hurdles

(ii) A cure for all ills

(iii) Government by a few

(iv) One who walks in sleep

(v) A person who is very talkative

(vi) One who loves humanity

(vii) One who hates women.

(b) Give synonyms of any five : $5 \times 1 = 5$

(i) Compel (ii) Crafty

(iii) Exact (iv) Entreat

(v) Form (vi) Delight

(vii) Proud

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or

Give meanings and make sentences using any *five* of the given homophones and homonyms :

(i) Mettle and Metal

(ii) Quiver and Quiver

(iii) Adapt and Adept

(iv) Dessert and Desert

(v) Canvas and Canvass

(vi) Lightning and Lightening

(vii) Device and Devise.

5×3=15

2. (a) Make any *five* sentences based on given patterns : 5×2=10

(i) Subject + verb

(ii) Subject + verb + direct object

(iii) Subject + verb + indirect object + direct object

(iv) Subject + verb + gerund

(v) Subject + verb + to-infinitive

(vi) Subject + verb + noun/pronoun + adjective

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(b) *Join* the following sentences to make simple, complex or compound sentences : $5 \times 2 = 10$

(i) I hired a taxi. The taxi broke down after ten kilometers. (use a relative pronoun)

(ii) I spoke to a man. The man is a doctor. (use a relative pronoun)

(iii) The men were tired. They went home. (use participle)

(iv) He read the letter. He tore off the letter. (use participle)

(v) We get up early. We don't want to be late to office. (use infinitive)

(vi) You are very young. You can't drive a car. (use too/enough)

(vii) Will you be good to me ? Please forward my letters while I am away on tour. (use too/enough)

3. (a) Define any *two* of the following phonetic terms : $2.5 \times 2 = 5$

(i) Phonemes

(ii) Consonants in phonetics

(iii) Vowels in phonetics

(iv) Nasal sounds

(v) Glottal sounds.

(b) Transcribe any *ten* of the following :

(i) huge (ii) knot

(iii) teach (iv) castle

(v) hall (vi) wait

(vii) serve (viii) car

(ix) bed (x) women

(xi) night (xii) shot

(xiii) keys (xiv) paper

(xv) church

4. Read the excerpt from *What has worked in SEWA* 'Second Freedom' by Ela Bhatt written in December 2000.

My most sustained experience since India's independence has been the search for the Second Freedom – the economic empowerment of India's poor and toiling women. However embattled I have felt, for me this search has been of constant and ever-renewed fulfilment. During the early years of Independence –

thanks to our teachers and parents who sent us to the people of India, saying 'go to villages, stay there, learn from them !' – we learnt that the right to vote is not enough for the poor. They wanted a voice, visibility. They wanted to come out of the day-to-day struggles of survival and 'enjoy' freedom. Like so many young people at that time, we were all inspired to make meaningful the recently gained freedom from British rule. Early glimpses of the second freedom were emerging. Was there a model to help us understand this idea ? Was there a blueprint for us to emulate ? No. But yes ! Gandhiji's words formed the guiding force in shaping this idea through experience. For him, economic freedom was as important as political freedom. He called economic poverty a 'moral collapse' of society and said that the problem of poverty and loss of freedom are not separate.

- (a) Write a precis of the above passage and give title. 3
- (b) What is the concept of second freedom as outlined by Ela Bhatt ? 3
- (c) What do people in villages want ? 3

- (d) How are poverty and freedom related; how does poverty problematize freedom? 3
- (e) Whose vision does the author follow in her search for second freedom? 3
5. (a) Long answer questions : 5×3=15
- (i) What were the two discoveries that Columbus made? Elaborate on the last speech of Columbus before the mutinous group.
- or
- (ii) Describe the impact of a nuclear explosion with reference to the bombing of Hiroshima and Nagasaki. How would be a full-blown nuclear war different from the World War II?
- or
- (iii) What are the three technologies that are likely to develop by 2050? Elaborate on any one of these three alluding to the *Reflections of a Futurist*. 10
- (b) Use the given prefixes to make five words :
- (i) Bene -

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(ii) Phil -

(iii) With -

(iv) Mis -

(v) Post -

(vi) Over -

(vii) Poly -

(c) Give *five* words using given suffixes; Use any *five* suffixes : 5

(i) ___tude

(ii) ___ness

(iii) ___ment

(iv) ___long

(v) ___ence

(vi) ___dom

(vii) ___ness

[Total : a+b+c=10+5+5=20]

6. (a) Write a paragraph expressing your views on any *one* of the topics :

(i) Deteriorating standard of sports in India :
problems and solutions.

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- (ii) In India women are respected : myth or reality ?
- (iii) Give suggestions on improving the standard of higher education in India (given the fact that the efficiency of the massive system is only 5%).
- (iv) Freedom without the courage to stand for what seems right is useless.

or

- (b) Describe a siphon or any gadget of your choice.

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